

The Path

'A faith worth living & sharing'
Six Week Confirmation Guide

Confirmation Sessions Adrian Greenwood



Book of Kells - Symbols of the Four Evangelists (Folio 129)

The Path

'A faith worth living & sharing'

6 Weeks of studies for confirmation or baptism.

Week 1- Intro Mark 1	Week 2 Mark 2,3,4,5	Week 3 Mark 6,7,8	Week 4 Mark 9,10,11,12	Week 5 Mark 13,14,15,	Week 6 Mark 16, Creeds
Page 4,5	Page 6,7	Page 8,9	Page 10,11	Page 12,13	Page 14,15

'Confirmation' not 'Conformation'

Over the last few years I have had an increasing number of ministers and youth leaders come looking for confirmation resources. This is great because it means that people are actually looking to mark their faith publicly and churches are encouraging it.

I have had the privilege to lead quite a number of confirmation classes with youth and young adults in various congregation and ministry roles. I think that confirmation and adult baptism are high points in the life of faith communities. They are a great time to get serious about your spirituality, talk about your vision for the world and local community and state publicly what you are for and against. I see confirmation/baptism as a counter cultural act. It says this is the world we wish we lived in, this is the God I am following and this is the way we wish our planet would be. Not a great deal of this happens in the everyday world.

Often confirmation resources are either a comprehension test on a bible passage or essay or narrative questions about what confirmees already understand. While I have tended to use the narrative resources such as the 'Belonging Kit' (Uniting Education, 1998). I found that the people in the groups were after more education and question time about the faith. Many people have taken to the popular WWJD (what would Jesus do) bracelets. Confirmation is the time to reflect and understand what Jesus did do, not what we think he would have done. Generally I like to mix mentoring, education and celebration.

Educational activities such as

- 🕒 Reading Marks gospel, to find out what Jesus did.
- 🕒 Discussing our thoughts on life & faith with peers & mentors.
- 🕒 Looking at the creeds of the church, because we say them regularly in church and space to ask questions that arise.

This resource has three components & a song:

1. The weekly guide which follows a "Think, Act and Reflect model' Questions that focus on the content, understand ingourselves and responding to the material.
2. A devotional reading supplement for participants to reflect upon prior to the weekly confirmation meetings.
3. Mentoring guide- to assist mentors during the four 'one on one' sessions.

"The Path" a Jason Mann song written for a confirmation group.

A few assumptions about who is using this resource

1. You have a group or think there is a group in your faith community interested in confirmation/baptism.
2. You are part of a faith community of some shape.
3. You have some leaders who understand and can chat about their own spirituality.
4. The minister will come to at least the final session - to talk about the service and answer questions

Adrian Greenwood



Mentoring

As I mentioned I like to mix mentoring, education and celebration

I like to have a mentor working through some of the Belonging Kit (Uniting Education, 1998). This covers the need to reflect on Jesus, God, Church and growing in faith. I have made up my own four mentoring sessions from different parts of the kit - Mentoring sessions are produced in the second booklet.

Mentors are great way to develop inter generational relationships. I have found a good process to be

1. Allow the young people to **suggest** names of good mentors,
2. **Prayerfully** consider whether they will make good mentors and approach the individuals suggested
3. **Match qualities** and growth areas with the confirmation group.
4. Think **supervision** - Have an **information time** with mentors before the course and check up after 3 weeks.
5. Begin

Education

Education takes the form of the group time & homework reading. During the six weeks participants will read the book of Mark. Intro and chapter one in the first week. Following weeks require reading 3-4 chapters for homework prior to the weekly group discussions. The 'Interesting Ideas in Mark' will help raise curly questions and deeper thinking.

Discuss what is the good news and what did Jesus do - answer questions about Mark and life. Follow the tangents to the important area and real life issues for them. Also work through the Apostles creed - we say it a fair bit in church so chat about what the various sections mean.

A challenge: challenge the group to talk about why they are getting confirmed and what they are confirming with their normal friends (normal is my word for friends not part of the church).

Ask them to invite normal friends to the service

Important note:

If your service in not going to be helpful to these friends then change the service or apologise and discourage inviting the friends. It's not worth the damage to the friendship or the friends to be turned off and angry about church.

Celebration

Involve the mentors in the service and have a party after the service to celebrate. This is fun and good for the school friends and other people at the service.

Small Group Info

This resource is a simple guide to help give some shape to your conversations leading up to confirmation/ baptism service. **Members do not have to actually be sure they want to be confirmed or baptised to participate just keen to think about the ideas.** The 'Interesting Ideas in Mark' section is simply fuel for your thinking, reading and conversations it certainly is not a commentary. I trust my ramblings will spark great chats. :)

Don't feel that you must answer all the questions if your group is sharing well - just allow the conversation and themes to flow. Aim to discuss at least two questions from each section of each study. Before closing, highlight the challenge for the week ahead

Each session needs about 1-1.5 hrs to complete. This time would usually include food and hospitality, as well as chatting and prayer. Small groups often work best if hosted in a member's home instead of a church.



Dangerous Stories

"I will tell you something about stories. They aren't just entertainment. Don't be fooled. They are all we have, you see. All we have to fight off illness and death. You don't have anything if you don't have stories.

Their evil is mighty but it can't stand up to our stories. So they try to destroy the stories... Let the stories be confused or forgotten.... They would like that... Because we would be defenseless then...."

Leslie Marmon Silko, Ceremony

Guidelines for leaders:

Welcome your group - share names, expectations and favourite movie. Now begin the conversation...

Reflect

What are you hoping to get out of and cover in this confirmation/ baptism group?

What do you think of the Leslie Marmom Silko quote above?

During this group we will read all of Mark. Why? Because WWJD bracelets mean nothing if you don't look for yourself at What Jesus Did Do.

Do you think studying Jesus and his ideas is following a dangerous story?

Who have been important people shaping your worldview / faith?

Think

What is your initial response to this section?

What do you think of similarities of the good news of Jesus and other 'good news, of Caesar? (Quote on opposite page of 'Interesting Ideas in Mark)

Jesus' Baptism can be seen as him stating publicly that he is for God's kingdom and against empire or other forces. What are you for and against?

Act

Share a time when you made a radical decision?

Run through the outline for the course over the next few weeks.

Challenges to ponder during the week: We all hear a lot of stories that effect our lives- If it's not our sacred stories that we organise our life around then what stories do you organise your life around?

Interesting Ideas in Mark

Just that- Interesting ideas to chat about in Mark

A companion to your reading tasks

“Interesting ideas in Mark’ is simply fuel for your thinking, reading and conversations it certainly is not a commentary - if it was it would be more of a tweeter version of a commentary. Included are the creeds and Good news from Caesar. I trust my ramblings will spark great chats.” - Adrian Greenwood

Mark.1

Good News

What is the good news? Is it personal, social, political or all the above?

What message?

What did Jesus preach as the good news? Obviously he couldn't preach about his death and resurrection - so what did people hear and follow? Why did they Follow?

Call

Jesus's first call was to fishermen who had to buy a fishing license to fish their home waters because of the occupation of the Romans.

They paid taxes and bought the fishing licensing from tax collectors. Funny that the next person called is a tax collector.

How do debtors and debt collectors sit down at the same table?



Caesar's Goodnews

Compare the “Good News” of Roman Propaganda with Jesus’ “Good News”.

Priene inscription of Caesar Augustus:

“...providence has ordered our life in a divine way.... and since the emperor through his epiphany has exceeded the hopes of former good news, surpassing not only the benefactors who came before him but also leaving no hope that anyone in the future will surpass him, and since the birthday of the god was for the world the beginning of is good news [may it decreed that]...”

Follow where?

Jesus' call to follow in Mark 1 & 2 appears 'on the way', 'as he walked' 'going a little further,' 'as he walked along' all have the feeling that we pick up and follow Him on this way?

What is the way? Where is he heading? The cross?

The disciples follow him to their deaths and in fact 'the way' seemed fairly intense even by the end of Chapter 1 - they followed him to demonic possession, healings, touching lepers, conflict with the religious leaders and ends with them not being able to even enter the towns.

Where do we follow?



True Faith

“True evangelical faith cannot lie dormant. It clothes the naked, it feeds the hungry, it comforts the sorrowful, it shelters the destitute, it serves those that harm it, it binds up that which is wounded, it has become all things to all people..” Menno Simons 16th Century Anabaptist

Anabaptists were drowned for their radical discipleship.

Photo: SievX memorial - each pole represents one of the 353 asylum seekers who drowned trying to reach a new life.

Guidelines for leaders:

We will use the same format for week two to five. Make sure to follow any questions that have popped up. And begin the next conversation on the Chapters 2-5 of mark...

Reflect

Warm up question: Who are famous leaders you admire and why?

How have your mentor sessions and challenge gone this week?

What do you think of the Menno Simmons quote above.?

Were there any questions raised by the reading or sessions?

Think

What is your initial response to this section? What stood out (key words, ideas etc)

Who is the hero or villain in this text?

What is the plot?

What social, political, economic or cultural issues are touched on? (Compare to issues of today)

Act

What is the challenge of the text?

What are we challenged by and what will we do about it?

Challenge for the week: Think about your response to the Menno quote and Siev X image? Chat about it with different people. Try to identify what you stand for and against because of your faith.

Mark 2

Miracles and messages

Ever noticed that for every miracle Jesus does there is some teaching about a blindness or different way of perceiving the realities of our world? Look out for them. Healings, exorcism and a weather power encounters - what are they about?

Forgiving sins

What do you think sin is? Notice that Jesus is already forgiving sins before his death - some theologies may struggle with this. What do you think about the idea held in Jesus's day that people were sick because of sin?

Tax Collectors and sinners

Chapter two has Jesus call a tax collector. The greek word for 'sin' also can be translated 'debt' like in the old version of the Lords Prayer. How do debtors and debt collectors sit down at the same table?

Sabbath Economics

Jesus's clever Jedi mind trick come into play here - answering a question Is it right to do good or evil, kill or save life?

Discuss whether... 'Sabbath is made for man not man for the sabbath'could in part be equal to..... 'The economy is made for people and not people for the economy'?



Mark 3

Binding the Strong man

What does it mean to bind the strong man?

Is Jesus crazy?

What is this unforgivable sin?

Jesus family

Jesus mother and brothers come to stop him. So he has brothers .. how would you like Jesus as a big brother? What does it mean to be in God's family? What kind of cause could result in such a separation in a family

Mark 4

Soil

Can you think of people or situations that are like the soils?

Parables are to confuse us??

Jesus only explains parables to his closer group. Didn't he use cute stories to make the message clear? Why does he say he uses parables to make the message hard to understand?

The kingdom of God is like...

Mustard bushes are like tea trees in Australia. They are not huge pines but ugly scratchy bushes that cut out legs and provide shelter for wild birds. Check out the different version of your bibles and see what types of trees they think are great. Why is this? - grab the message if you can :)



Mark 5

Going to the other side

When Mark writes about crossing over to Gentile or unclean topics he uses a phrase like "cross over to the other side" watch for it.

This first time this phrase is used is the encounter with the Gerasene, in the tombs and with the pigs. See the Jewish taboos now?

Why have so many pigs? Who is eating the pigs as the Jews don't eat pork? Anyone connecting the Roman occupation with the demons name and the soldiers diet? Possible reasons??

Why did the people send Jesus away?

Healed and restored

Two healing stories - both female both involving twelve years. What is the connection?

Why does Jesus bring the woman's whole story of suffering and healing out into the public light?



Who do you say I am?

“the popular and domesticated Jesus.... has become little more than a chrome-plated hood ornament on the guzzling Hummer of Western civilisation...”

Brian McClaren - ‘Everything Must Change’

Guidelines for leaders:

We will use the same format for week two to five. Make sure to follow any questions that have popped up. And begin the next conversation on the Chapters 6-8 of mark...

Reflect

How have your mentor sessions and challenge gone this week?

What do you think of the Brian McClaren quote above?

Were there any questions raised by the reading or sessions?

Think

What is your initial response to this section? What stood out (key words, ideas etc)

Who is the hero or villain in this text?

What is the plot?

What social, political, economic or cultural issues are touched on? (Compare to issues of today)

Act

What is the challenge of the text?

What are we challenged by and what will we do about it?

Challenge for the week: In Chapter 8 of Mark Jesus asks “Who do people say I am?” & “Who do you say I am?” This week listen for what your friends & community say about Jesus. What did you say about Jesus? What does that reveal as your answer to Jesus’ question?

Mark 6

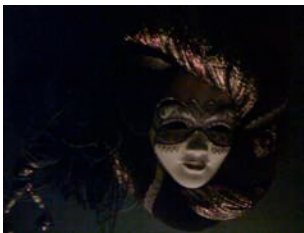
Just Mary's boy

Sometimes the hardest place to be yourself is at home. Certainly moving from just the "son of ?" to your own person can be difficult. What do you relate to in this passage?

No \$ & Shake the dust off

What do you think about Jesus's instructions not to take even a second shirt with you on mission and how to respond to those that do not welcome you?

What is this unforgivable sin?



Nice Dance!

Herod really must have liked that dance! Offers up to half his kingdom and when she asked for John's head at dinner he didn't say "get real!" What is the role of these oaths that you cannot get out of in this culture?

More Miracles

What is going on with the feeding of the thousands, walking on water and heading back to the 'other side', and the deaf mute guy?

Did Jesus over cater?

Did Jesus need to spit on the guy?

Did Jesus' feet get wet? :)

Mark 7

Rule, Oaths and Jesus' potty joke.

What are the rules, oaths and customs here and why are they important to the people?

Wonder about the relationship of consumption as sin in our society. What would Jesus say about it?



Did Jesus just call her a dog!!?

It seems there are 3 main options for this response

1. Jesus is just as racist as other in his culture.
2. Jesus is playing on the racism in his culture as an example.
3. The woman's argument confronts Jesus and changes his (God's) mind.



Mark 8

Miracle of enough

When some translations play around with the word 'enough' which sparks a conversation about whether the miracle is really about being satisfied with enough as apposed to excess. The whole sharing of resources take on the text. Thoughts?

Sign and Yeast

The attraction of the new and glamorous is always tempting. Who has the best show/services/large group etc... What signs and glamour do you seek?

Yeast spreads through the dough and causes an effect - rising. Jesus used this idea in Luke 13 to talk about the kingdom spreading. The mustard bush is similar. Yet we can spread good or evil - and seeking signs, recognition and power does spread through groups... don't you think?

Seeing clearly-double healing

In this healing it appears that the first time didn't take. Jesus' question shows up a problem of perception. People look like "trees" larger than life. The second time he sees everything clearly. How could this miracle relate to the yeast and signs?

Who do you say I am?

Again follow the blind man's healing into this discussion...

Who is Jesus?

Is he made in your image or does he shape yours? Will you get in behind him and pick up your cross or confront his ways and seek to gain the whole world?

Reflections & Notes



Greatness Remixed

“To attack poverty by preaching voluntary poverty seems like madness. But again, it is direct action.... To be profligate in our love and generosity, spontaneous, to cut all the red tape of bureaucracy! The more you give away, the more the Lord will give you to give. It is a growth in faith. It is the attitude of the [person] whose life of common sense and faith is integrated. To live with generosity in times of crisis is only common sense. In the time of earthquake, flood, fire, people give recklessly; even governments do this.”

Dorothy Day was a journalist, social activist, devout Catholic and Christian anarchist. She founded the Catholic Worker movement, a nonviolent, pacifist movement that continues to combine direct aid for the poor and homeless with nonviolent direct action on their behalf.

Guidelines for leaders:

We will use the same format for week two to five. Make sure to follow any questions that have popped up. And begin the next conversation on the Chapters 9-12 of mark...

Reflect

How have your mentor sessions and challenge gone this week?

What do you think of the Dorothy Day quote above?

Were there any questions raised by the reading or sessions?

Think

What is your initial response to this section? What stood out (key words, ideas etc)

Who is the hero or villain in this text?

What is the plot?

What social, political, economic or cultural issues are touched on? (Compare to issues of today)

Act

What is the challenge of the text?

What are we challenged by and what will we do about it?

Challenge for the week: Reflect on where you see greatness in our world. Think about fame, knowledge, celebrities, power, control, wealth, access, respect and honour. What kind of ‘great’ person are you seeking to be?

Mark 9

Mountain tops!

High points in people's lives often make them want to stay put and relive the moment. Think the amazing stories you or your family continually retell. Remembering your history is good but what does it say about a living spirituality if your stories are from years back?

Foretelling his death

This chapter has another prediction of his death and resurrection by Jesus. The disciples have no idea what it means arguing about 'what raised from the dead means' obviously they didn't think it was literal. What could they have thought?

Not against us...

So what does it mean that if people are not against us they are for us in today's context?

Amputation for Jesus?

Cutting off limbs to stop sin.... how far do you go to make sure you live consistently within your values.

Reflections & Notes

Mark 10

Joined flesh

Ever pondered the idea that the reason that relationship splits hurt so much is that we are tearing apart? No one enters a real long term relationship thinking it will end. When they do end the partner is always part of our relationship journey into the future. What do you think?

Bad news for the rich?

Is it good news for the poor and bad news for the rich? What is the place/role for those with wealth in the kingdom of God?

Power over

Other rulers and tyrants, lord it over people but this is not the way of Jesus' followers. Do we disobey Jesus (ant-christ) every time we use power and structures that lord it over people?

What is the next blindness healing about?

Mark 11

Triumphant?

What is triumphant about entering the town, not taking it over and nicking off to Bethany? Do we practice 'getting it wrong' like the crowds on Palm Sunday?

He did not come like David taking possession of the city and certainly knew the Passage he was reenacting.

Fig trees and mountains!

If you have been playing with the idea that miracles have other teaching points in them... then this one is full of symbolic fun.... what is the fig tree?

Direct Action

Is Jesus direct action of the temple system non violent?



Mark 12

God's intentions

'Surely they will respect my son'

The people had not listened or respected the servants (prophets) so the owner sends his beloved son because they will respect him and listen to him. Of course they don't respect or

listen they kill just like they will with Jesus.

Does this show that God's intention in sending his son was that we would listen to him and demonstrate his love for us? Rather than the meaner view of God that he sent his son to be killed. Thoughts?

Women as possessions

This passage was redeemed for me by feminist theology. It notes that while it is a question about resurrection it is also about 'ownership' of the wife in the resurrection. The implication is who owns the (brothers) land/inheritance attached to the wife. Jesus' reply removes ownership in the resurrection. What is your take?

Keeping up appearances

Jesus thinks the proud, rich and powerful have got their rewards on earth. They profit from the exploitation of the poor (widow) and like to be famous.

Now once you get your head around that idea - what do you make of the widow's offering?

Would Jesus support a religion that requires her to give her last 2 cents?

Or is it about percentages of income?



The Cost of Discipleship

“Cheap grace is the preaching of forgiveness without requiring repentance, baptism without church discipline, Communion without confession, absolution without personal confession. Cheap grace is grace without discipleship, grace without the cross, grace without Jesus Christ, living and incarnate.

Costly grace is the treasure hidden in the field; for the sake of it a man will go and sell all that he has. It is the pearl of great price to buy which the merchant will sell all his goods. It is the kingly rule of Christ, for whose sake a man will pluck out the eye which causes him to stumble; it is the call of Jesus Christ at which the disciple leaves his nets and follows him. Dietrich Bonhoeffer, The Cost of Discipleship

Dietrich Bonhoeffer (1906–1945) was a German Lutheran pastor, theologian and martyr. Part of the German resistance movement against Nazism involved in plans to assassinate Adolf Hitler. Arrested in 1943 and execution by hanging in April 1945, 23 days before the Nazis' surrender.

Guidelines for leaders:

We will use the same format for week two to five. Make sure to follow any questions that have popped up. And begin the next conversation on the Chapters 13-15 of mark...

Reflect

How have your mentor sessions and challenge gone this week?

What do you think of the Dietrich Bonhoeffer quote above?

Were there any questions raised by the reading or sessions?

Think

What is your initial response to this section? What stood out (key words, ideas etc)

Who is the hero or villain in this text?

What is the plot?

What social, political, economic or cultural issues are touched on? (Compare to issues of today)

Act

What is the challenge of the text?

What are we challenged by and what will we do about it?

Challenge for the week: Think about your response to the Bonhoeffer quote. What would you risk everything for? What costs do you see in following Jesus in this way?

Mark 13

Persecution

'This chapter has a lot about the destruction of the temple, the persecution of the church and the signs of the end times. What are your thoughts about the end times?

Are your thoughts shaped more by the bible or terminator?



Mark 14

Poor and Praise

What do you think is the point of the woman anointing Jesus?

Can you think of similar rebukes/accusation like the disciples (other gospels single out Judas) about better uses of the costly goods?

I have heard many mis-quote Jesus's "The poor you will always have with you" used often to justify not helping the poor. What are your thoughts?

Last Supper

How do you understand Jesus's teachings on the last supper?

What do you get out of sharing communion?



Bible in real time

From the entry into Jerusalem to Jesus' death and resurrection the Bible goes into real time. Particularly over the easter weekend from the last supper we know what was happening with Jesus most times of the day. Spend a weekend thinking about the story and where it is up to.

What is happening at what time?

Which character do you relate most to?

Friend, soldiers, betrayer, saviour, mother, judge, angel....??

Mark 15

Jesus' Arrest & Trial

Notice that corrupt trials and false testimony are not new.

Was Jesus on trial for doing something or being something/one?

Why does Pilate start out looking to set Jesus free but end up flogging him & sentencing him to death?

Who is the more effective revolutionary- Jesus' or Barabbas?

Forsaken

"My God Why have you forsaken me!" Is there a difference between being forsaken and feeling forsaken?



Cross Critique

Every time the innocent are betrayed or groups side with power against the powerless, we crucify Jesus afresh.

Also, that when we fail to act on behalf of the these people we deny the resurrection.

Conversely, every time we care for our neighbour, stand up for the rights of the least, engage in generosity for a fair world - we affirm the resurrection of Christ.

What do you think about these ideas?



Reflections & Notes



Walk on

“The early Christians rejoiced when they were deemed worthy to suffer for what they believed. In those days the Church was not merely a thermometer that recorded the ideas and principles of popular opinion; it was a thermostat that transformed the mores of society.”

Rev Dr Martin Luther King Jr - Letter from Birmingham Jail

Guidelines for leaders:

This week ensure the minister involved in the service is coming. Follow up any questions and begin the next conversation about Mark, creeds and affirmation of baptism

Reflect

How have your mentor sessions and challenge gone this week?

What do you think of the Martin Luther King Jr quote above?

What has been helpful to your thinking about spirituality and confirmation/baptism in this group?

Read the Creeds & final chapter of Mark.

Think

What is your initial response to this section? What stood out (key words, ideas etc)

Who is the hero or villain in this text?

What is the plot?

What social, political, economic or cultural issues are touched on? What do they relate to today?

What questions arise from the creeds?

Act

Do you have any questions for the minister about confirmation/baptism?

Are you going to get confirmed or baptised with this group?

Do you think the service will be welcoming to your normal friends (normal is my word for friends not part of the church)

What can you do to help make it something you would invite your friends to?

Affirmation of Baptism said by Congregations

With God's help, we will live out our baptism as a loving community in Christ: nurturing one another in faith, upholding one another in prayer, and encouraging one another in service.

Challenge for this week: This week's challenge is to talk about why you are getting confirmed and what you are confirming with your normal friends. Invite your friends to the service if appropriate? (See page 3)

Mark 16

He is Risen!

I love that the angel points out you won't find the living in a tomb. Why do we like looking for life in the places we know contain death?

Resurrection and various endings to the gospel

Marks gospel in its most earliest ends with the female disciples leaving the tomb in fear and awe not telling anyone because they were afraid. (16:8)

Why would the original version end so open and non ending like?

Why would it end without a resurrection story?

Do you find it interesting that when reports of resurrection come to people that they "do not believe"?

What does it mean to go into the world preach the Good news to 'all creation'? Does this include salvation for the planet?

What is with the picking up snakes and drinking poison?

What do you learn about the early church through the other endings that have been added later?



APOSTLES' CREED

I believe in God, the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, God's only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried; he descended to the dead. On the third day he rose again; he ascended into heaven, he is seated at the right hand of the Father, and he will come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

NICENE CREED

We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father,

God from God, Light from Light, true God from true God, begotten, not made, of one Being with the Father; through him all things were made. For us and for our salvation he came down from heaven, was incarnate by the Holy Spirit of the Virgin Mary and became truly human.

For our sake he was crucified under Pontius Pilate; he suffered death and was buried.

On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father.

He will come again in glory to judge the living and the dead, and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father, who with the Father and the Son is worshipped and glorified, who is spoken through the prophets.

We believe in one holy catholic and apostolic Church.

We acknowledge one baptism for the forgiveness of sins.

We look for the resurrection of the dead,

and the life of the world to come. Amen.

Reflections & Notes

The Path

♩ = 110

Jason Mann

C F(sus2) C C/B Am G

C F(sus2) C C/B Am G

May the path that you walk be ev-er guid - ed by just-ice and light.
 May the path that we walk be ev-er guid - ed by just-ice and light.

C F(sus2) C C/B Am G

By the truth you stand may it show in - to the land.
 By the truth we stand may it show in - to the land.

C F(sus2) C C/B Am G

May the words of Christ dis-turb you through through all your life.
 May the words of Christ dis-turb us through through all our lives.

C F(sus2) C C/B Am

The road you've chos - en ain't eas - y you know. Yet here you
 The road we've chos - en ain't eas - y we know. Yet here we

G G7 Am G F C C/B

stand And if you lay your bod - y down may He find you some re - lease. If you
 stand. And if we lay our bod-ies down may He find us some re - lease. If we

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Am G F G Am G C

ev er give up walk-ing may He take you by your feet. Take, shape and lead you where
 ev er give up walk-ing may He take us by our feet. Take, shape and lead us where

Em F Last Time To Coda G

ev - er you may fall. Know-ing His grace will cov - er
 ev - er we may fall. Know-ing His grace will cov - er

1. C C/B 2. C C/B D.S. al Coda

all. all. And if we

CODA C C/B F G C

all. Know-ing His grace will cov-er all.

Jason wrote this song at our youth camp where I was speaking about following the way. He had been one my youth leaders and a mentor for a confirmation group from our congregation. The Sunday after camp was the confirmation service of a dozen young people - this was their song. It holds a special place for me and is a great confirmation of our faith song. - Adrian Greenwood

Next Steps

'Thanks for using this resource. Here are a few books and resources that may help as a next step.' Age

Easy Books

Building a Better World,
Andrews, Dave. (1996.
Albatross)

'Faith with Understanding
Introduction to theology book
Gorden S Dicker's (1996. JBCE)

Jesus and Nonviolence
Wink, Walter. J (2003, Fortress)

Jesus The Rebel
Dear, John (2000, Sheed &
Ward)

Not Religion but Love.
Andrews, Dave. (2001. Lion)
Has group questions

The Way of the Heart,
Nouwen, Henri J.M.
(1999. Darton, Longman & Todd)

The Irresistible Revolution
Claibourne, Shane
2006. Zonderman)

Medium Books

**Resurrection, Discipleship and
Justice**
Lorenzen, Thorwald.
(2003. Smyth & Helwys)
This is a smaller version of his
'Resurrection and Discipleship'

Life on the Road
Gill, Athol, (1992. Herald Press
or UNOH Publishing 2009)
Has small group questions

The Call to Conversion
Wallis, Jim. (2006. Monarch)

**Jesus Christ for Today's
World,**
Moltmann Jurgen, (1999. SCM)

Prophecy and Passion
Essays in honour of Athol Gill
(2002. ATF)

Harder Books

A Theology of Liberation,
Gutierrez, Gustavo(1988. Orbis)

Binding the Strongman
Myers, Ched. (1995. Orbis)

Engaging the Powers,
Wink, Walter. J (1992. Fortress)

The Cross in our Context
Hall, Douglas. (2003. Fortress)

The Crucified God
Moltmann Jurgen, (1974. SCM)

Call to Discipleship DVDs

The Call to Disciple in Mark Gospel - Ched Myers

Ched Myers Speaking at CTM on
Mark (5 week bible small group
resource by Adrian Greenwood also
available

\$25

Service Vs Care - Dave Andrews

Dave Andrews speaking at the CTM
on how the church could engage in
service provision and still keep a
radical community model.

\$25

Postage \$5

Contact Centre for Theology &
Ministry (CTM) or morepraxis

About Age & Contact Info



Adrian (Age) Greenwood

Adrian is the Discipleship Educator for Young Adults for the Uniting Church in Vic/Tas.

He is also the founding member of morepraxis.org.au – an online community and resource for social action and theological reflection.

He has experience in a wide variety of ministry settings including congregational, chaplaincy, schools work, street work, activism, camping, alt worship, counselling, outreach groups and regional work.

Contact

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