

PLACEMENT PROFILE

SECTION 1 – BASIC INFORMATION

1.1 Placement Name(s): English Ministry Pastor

1.2 Please list congregations/agencies names below

- Korean Church of Melbourne
- _____
- _____
- _____

1.3 Profile approved by Church Council/Governing Body 26 / 11 / 2017

1.4 Primary purpose of placement:
Oversight, pastoral care and leadership development of the English Ministry
(comprising Cornerstone Ministry and High School Ministry) within an ethnically
Korean Church. Additionally to work with
the senior minister to assist in ongoing development of the 2nd Generation,
English language (EM) and Korean language ministries of the congregation

1.5 Suitable for: Minister of the Word / Deacon / Ordinand / Pastor

1.6 Time fraction: 1.0 FTE

1.7 Term:
Undefined up to 10 years (See Reg 2.7.3(a)) _____
Fixed Term: 3 Years
Initial Term reviewed in: _____

SECTION 2 – MISSION DIRECTION

2.1 What is the Vision statement and or Mission priorities of the placement (or of the individual congregations)

To lead and shepherd the English ministry into spiritual growth and maturity
Assist in developing a broader EM/KM and 2nd gen ministry with the KM Pastor
Ensure EM grows in partnership with the community of the Korean Church of Melbourne

2.2 Date adopted 26 /11 /2019

2.3 Provide a short description of the placement/congregation(s)

EM ministry within KCM is comprised of three distinct groups - youth, young adults and families.

They are vibrant groups and run independent of each other. The youth ministry is made up of mainly 1.5 & 2nd generation Korean Australians. The young adult (Cornerstone Ministry) group is more diverse in composition (University students, young workers and young married couples), with approximately 10% coming from other cultural backgrounds. The family ministry (James home group) intentionally seeks to gather mixed married couples and families together.

2.4 How has the placement/congregation(s) changed over the last 5 years?

There has been huge reduction in membership of English Christian Fellowship (ECF, former group of Cornerstone Ministry) in Year 2016 after separation and move from St Andrews, Gardiner, as St Andrews was also transitioning beneficial use of property from the St Andrews congregation to the Indonesian congregation. Since Rev. Joo took over the ECF from 2017, there has been a steady growth in Membership, and it is now strongly engaged with KCM by providing mentorship to the high school ministry. Old members are also coming back once the Ministry has found its stability. Currently we have close to 30 membership in the Cornerstone Ministry, and ~ 50 membership in high school ministry.

2.5 What are the congregation(s)/placement's goals?

Establish an English speaking multicultural family service
Establish an accompanying English speaking children's ministry
Development of leadership skills and leadership succession amongst members
Be a loving fellowship where members are cared for and nurtured in faith
Have a positive impact within the local community
Strengthen the relationship of EM within the KCM

2.6 What are the next Strategic Steps to achieving those goals?

The filling of the ministry placement is regarded as a crucial strategic step

SECTION 3 - CONTEXT

3.1 Describe the communities in which this placement is located (Mission context).

Korean overseas students

Korean migrants

English speaking 1.5 & second generation

Mixed marriage couples

3.2 How does your congregation reflect or vary from the age, and ethnic mix of your local community?

The Korean Church of Melbourne is an ethnically specific congregation located within an ethnically diverse community. Membership of the KCM and the EM includes a small number of members from a non-Korean background

The membership of KCM includes all ages and thus reflects the broader local community

This membership of EM are aged between 18 and 30

3.3 What are the opportunities and points of stress and pain in the wider community?

3.4 List ways in which you connect with, serve, or partner with people in your wider community?

- N/A

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3.5 What schools/agencies/institutions are in your local communities?

None